Name: _____   Date: _____   Period: _____

IDENTIFYING TEXT STRUCTURE CCSS RI.5

Types	Clues that indicate the text structure.				
Sequence of Events/ Chronological	The author/speaker lists items or events in numerical or chronological sequence, either explicit or implied	<u>Signal words:</u> • first • second • third • next • before	• later • then • finally • after • when	• later • since • now • previously	<u>Other indicators:</u> • actual use of dates	<u>Used in...</u> • Instructions/directions • news articles
Compare & Contrast	Information is presented by detailing how two or more events, concepts, theories, or things are alike and/or different	<u>Signal words:</u> • however • nevertheless • on the other hand • but • yet • whereas	• similarly • although • also • in contrast • likewise • in comparison	• different • alike • same as • either/or • in the same way • just like • just as	<u>Used in...</u> • essays • various non-fiction/informational texts • news articles	
Cause & Effect	The author presents ideas, events in time, or facts as causes and the resulting effect(s) or facts that happen as a result of an event	<u>Signal words:</u> • if/then • reasons why • as a result • therefore • because	• on account of • since • so that • for • hence • due to	• thus • this led to • consequently	<u>Used in...</u> • news articles • essays • various non-fiction/informational texts	
Problem & Solution	The author presents a problem and one or more solutions to the problem	<u>Signal words:</u> • problem is • dilemma is • question/answer	• if/then • because • so that	<u>Other indicators:</u> • the problem is solved	<u>Used in...</u> • persuasive speeches • news articles • essays • various non-fiction/informational texts	
Order of Importance (Hierarchy)	Information is presented from the most important to least important, or vice versa.	<u>Signal words:</u> • above all • most importantly	• least of all • least important		<u>Used in...</u> • news articles	
Description (Broad to Specific)	The author describes a topic by listing characteristics, features, attributes, and examples	<u>Signal words:</u> • for example • for instance • including • to illustrate	• such as • is like	<u>Other indicators:</u> • characteristics	<u>Used in...</u> • news articles • essays • various non-fiction/informational texts	

Author's Choices in Text Structuring (CCSS RI.4 and RI.5)

	Analyze the sentences and paragraphs of the text. Then answer the questions about the author's style.
1. Sentence structure: Does the author use shorter sentences, or longer, more complex sentences, or a mix of both?	In "Letter from a Birmingham Jail" Martin Luther King jr uses a mixture of simple sentences and complex sentences. King uses short sentences to connect with readers of all levels. King uses more complex sentences to show that he is an educated man.
2. Word choice: Does the author use mostly simple, easy-to-understand words or long, formal words?	MLK uses mostly easy to understand words because he wants readers of all learning levels to easily understand his message.
3. Tone: What feeling (mood) is created when you read the text? Which words contribute to this mood?	Martin Luther King's letter has an assertive and motivating tone. The tone creates an encouraging mood and moves readers to help fight against unjust laws.
4. Direct quotes: If the author uses direct quotes, describe the language the speaker (the person quoted) uses. Is it more formal? Does the person use slang or informal language? Does it sound authentic or believable?	Some direct quotes used throughout the text are: (insert quotes and explain if the quote is slang or formal and whether or not it is authentic or believable.)
5. Sensory details: Does the author use words that appeal to your five senses? Give examples.	King uses several words that appeal to the 5 senses. For instance, (insert words and explain which sense the words appeal to).
6. Figurative language: Does the author use words to paint pictures in your mind? Are there similes? Metaphors? Personification? Others?	Find 3 instances of figurative language used in the text. List the quote and tell what type of figurative language is used. Tell why you believe the author used this type of language.